

DON'T MISS OUT ON THIS VIRTUAL TRAINING OPPORTUNITY!

During the Coronavirus Pandemic, Starting Point will be conducting virtual trainings using the Zoom remote conferencing platform. This means that you will be attending the training virtually through your computer or smart phone. Don't miss out on this opportunity register today!

1. You will need to register for the training using the ST# through the Ohio Professional Registry at www.occrra.org
2. Once you have registered for the training, download Zoom using the directions below:
 - Windows Desktop Client <https://zoom.us/support/download>
 - IOS can use the App Store to download Zoom
 - Android can use Google Play to download Zoom
3. Before the training, you will receive an invitation from your instructor to join Zoom Meeting with a unique Meeting ID and Password.

We encourage you to practice using Zoom on your own before this event so that you can become familiar with its features. There are Zoom tutorials available on YouTube after watching these it may be helpful to practice using Zoom with a friend or family member.

Please let us know if you have any questions or concerns. We look forward to hearing from you!

The PAS – Program Administration Scale: An Overview

The Program Administration Scale, or PAS, is a tool designed to measure the quality of early childhood leadership and management. During this training, participants will explore the origin of the tool, how it is used, and how it can be used to improve quality in center-based early childhood settings.

ST#	Date	Time	Contact Hours
10095247	May 20, 2020	10:00 am -1:00 pm	2.5

Program Improvement with Measures of Quality

Research has shown that quality programs have a positive impact on child outcomes, school readiness and school success. What is a quality program and how does a program's vision and desires for the children they care for align with quality measures? Training participants will explore these topics, including quality environment and interaction indicators, and various program assessment tools. An overview on considerations for selecting program assessment tools will also be presented. This training is a prerequisite to attend the other five Measures of Quality Trainings: Using the CLASS, Using the Environment Rating Scales as a Measures of Quality, Selecting and Conducting Program Assessments as Measures of Quality, Using Measures of Quality Data to Inform Practice, and Planning and Implementation Using Measures of Quality.

ST#	Date	Time	Contact Hours
10095248	May 27, 2020	1:00 pm – 4:00 pm	3



Conscious Discipline-Composure and Encouragement

In this training participants will learn the Conscious Discipline skills of composure and encouragement through lecture video, small group exercise and large group exercises. We will learn how to calm ourselves before intervening with a child and we will learn how to help the child with issues of self-regulation. Participants will learn the skill of "noticing" as a form of praise. Participants will learn about classroom structures that to teach composure and encouragement.

This training is offered in 3-2.5 hours sessions for a total of 7.5 hours. Please register for one series.

ST#	Date	Time	Contact Hours
10095151	May 28, 2020	12:30 pm -3:00 pm	2.5 hours
	May 29, 2020	9:00 am -11:30 am	2.5 hours
	May 29, 2020	12:30 pm -3:00 pm	2.5 hours

ST#	Date	Time	Contact Hours
10095152	June 8, 2020	12:30 pm -3:00 pm	2.5 hours
	June 9, 2020	9:00 am -11:30 am	2.5 hours
	June 9, 2020	12:30 pm -3:00 pm	2.5 hours

It's Fundamental: Understanding School-Age Children

Have you ever wondered what motivates school-age children? This training will provide you with an understanding of the unique developmental needs of school-age children. Behavior management, strategies for redirecting inappropriate behavior and the importance of building assets will also be covered.

ST#	Date	Time	Contact Hours
10095868	June 3, 2020	10:00-12:30	2.5

Different Yet Alike: Inclusion Teaching Practice for Children with Special Needs

Come explore a variety of instruction methods to support children with special needs in the early care and education setting. There will be discussion on video interviews of childcare program staff from Ohio sharing their ideas and experiences caring for children with special needs. Through discussions and activities, the instructor will address how to implement Universal Design for Learning, toy/material modification, and adaptive technology.

ST#	Date	Time	Contact Hours
1005858	June 15, 2020	1:00 pm - 3:00 pm	2



Creating an Emotionally Safe Preschool Classroom: Responsibility, Respect, and Relationships

Participants will review and discuss the importance of having a safe and respectful classroom for preschool children. Participants will have time to prepare a group presentation, sharing their ideal "safe" classroom, which includes room arrangement, classroom rules, and daily activities to implement, that encourage respect, children taking on responsibilities and developing relationships with peers and adults.

ST#	Date	Time	Contact Hours
10095618	June 17 and 19 2020	9:00 am -11:00 am	4
10095619	June 24 and 26 2020	9:00 am -11:00 am	4

Screening and Assessment: An Overview of Early Childhood Assessment Practices

Assessment is a key part of our work with young children; however, at times, we can find ourselves struggling with terms, using tools that may not provide the information we need, and searching for more efficient and effective options. Overview of Early Childhood Assessment Practices Module contains information regarding key terms associated with the main purposes of early childhood assessment and provides examples of assessment tools used across purposes. More importantly, the module contains information on recommended assessment practice standards and offers guidelines for selecting the right tool for the desired purpose.

ST#	Date	Time	Contact Hours
10095859	June 22, 2020	10:00 am -1:00 pm	3

Capturing Transitions, Time-Fillers, and Teachable Moments

How do we make sure every moment counts for children and encourages them to grow and learn? If you have contact with children, you can support their learning. This training will focus on how to support children's learning of Ohio's Early Learning and Development Standards during unplanned teachable moments. Learn songs, finger plays and activities to use during transition times, down-times and non-traditional teaching times. Leave with practical ideas for reinforcing the OELDS through fun activities that take just a minute or two.

ST#	Date	Time	Contact Hours
10095861	June 29, 2020	10:00 am – 1:00 pm	3




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